

# UNIT 4 LESSONS 5-6

PRECALCULUS A

## LESSONS:

- **Graphs of Rational Functions**
- **Operations with Rational Functions**



## What is a Rational Function???



## What is a Rational Function???

- ... Rational uses the word Ratio
- ... Ratios are written as Fractions
- ... so a Rational Function is a fraction full of algebra!!!
- ... specifically, a fraction of Polynomials!

**But fractions can get messy!**

... Yep 😊

**Just carefully follow the processes  
you learned for fractions.**

**1<sup>st</sup>**

**Denominators are  
NOT allowed  
to equal zero!!**

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& any value for x that would  
make a denominator = 0  
becomes a restriction  
on the domain

What is the domain??

$$g(x) = \frac{x + 1}{x^2 - 3x - 10}$$

What is the domain??

$$g(x) = \frac{x + 1}{x^2 - 3x - 10}$$

The domain is any value for  $x$ ,  
except what would make the denominator equal to zero.

What is the domain??

$$g(x) = \frac{x + 1}{x^2 - 3x - 10}$$

So, set the denominator equal to zero and solve for  $x$ .

$$x^2 - 3x - 10 = 0$$

What is the domain??

$$g(x) = \frac{x + 1}{x^2 - 3x - 10}$$

$$x^2 - 3x - 10 = 0$$

$$(x + 2)(x - 5) = 0$$

$$x = -2 \text{ or } x = 5$$

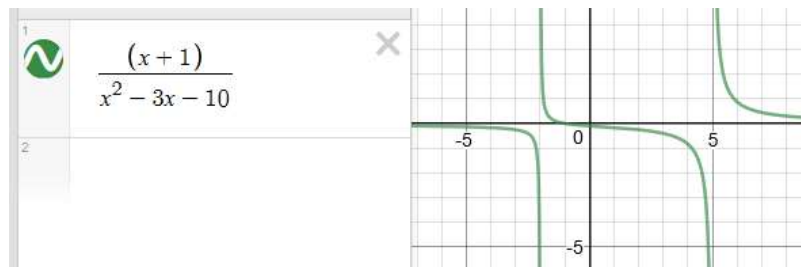
So, the Domain is:


$$(-\infty, -2) \cup (-2, 5) \cup (5, \infty)$$

Now see it on the graph:


$$g(x) = \frac{x + 1}{x^2 - 3x - 10}$$

$$(-\infty, -2) \cup (-2, 5) \cup (5, \infty)$$





Whenever there is a break in the domain,  
it is either a \_\_\_\_\_,  
or a \_\_\_\_\_.

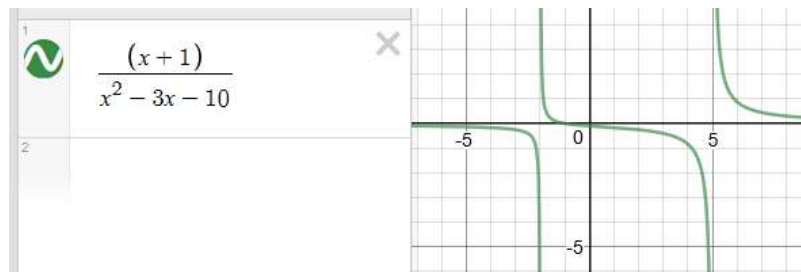


Whenever there is a break in the domain,  
it is either a vertical asymptote,  
or a removable discontinuity.

### Vertical Asymptotes at $x=-2$ and at $x=5$

$$g(x) = \frac{x+1}{x^2-3x-10}$$

$$(-\infty, -2) \cup (-2, 5) \cup (5, \infty)$$



But when you factor the function and it has common factors that can be cancelled out . . .

$$f(x) = \frac{8x-8}{x^2+3x-4} \quad \rightarrow \quad f(x) = \frac{8(x-1)}{(x-1)(x+4)}$$

You get \_\_\_\_\_



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$$f(x) = \frac{8x - 8}{x^2 + 3x - 4} \quad \rightarrow \quad f(x) = \frac{8(x-1)}{(x-1)(x+4)}$$

You get . . .

- Domain restrictions at the zeros of the denominator
- A removable discontinuity at the cancelled factor
- A vertical asymptote at the remaining denominator factor

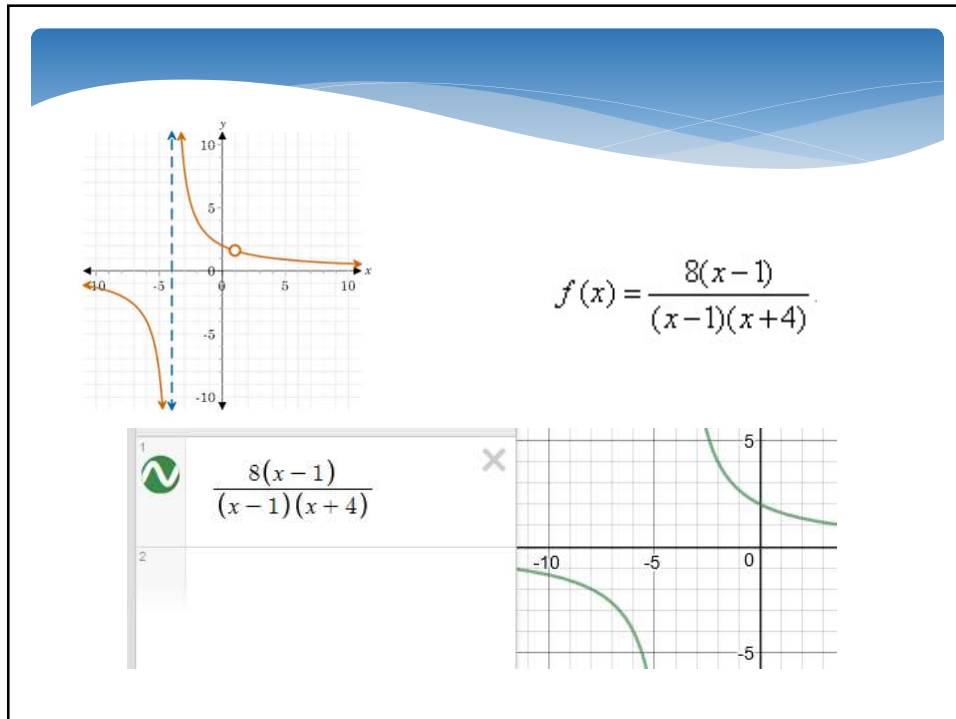
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You get . . .

- Domain restrictions at the zeros of the denominator
- A vertical asymptote at the remaining denominator factor
- A removable discontinuity at the cancelled factor

**NOTE: The removable discontinuity WON'T show on Desmos!  
 . . . But you need to know it is there!**



**One more time ...**

$$f(x) = \frac{3x^2 - 12x + 9}{2x^3 - x^2 - 15x}$$

**What are the restrictions on the domain?**

**How do you write this domain?**

**Are there any removable discontinuities?**

**Are there any vertical asymptotes?**

One more time ...

$$f(x) = \frac{3x^2 - 12x + 9}{2x^3 - x^2 - 15x}$$

**1<sup>st</sup> Factor!**

One more time ...

$$f(x) = \frac{3x^2 - 12x + 9}{2x^3 - x^2 - 15x}$$

**1<sup>st</sup> Factor!**

$$= \frac{3(x-3)(x-1)}{x(2x+5)(x-3)}$$

**Next, set each denominator factor equal to zero, and solve for x.**

One more time ...

$$f(x) = \frac{3x^2 - 12x + 9}{2x^3 - x^2 - 15x}$$

$$= \frac{3(x-3)(x-1)}{x(2x+5)(x-3)}$$

Next, set each denominator factor equal to zero, and solve for x.

$$x = 0, x = -\frac{5}{2}, \text{ or } x = 3.$$

One more time ...

$$f(x) = \frac{3x^2 - 12x + 9}{2x^3 - x^2 - 15x}$$

$$= \frac{3(x-3)(x-1)}{x(2x+5)(x-3)}$$

$$x = 0, x = -\frac{5}{2}, \text{ or } x = 3.$$

**These are the restrictions on the domain!**

One more time ...

$$f(x) = \frac{3x^2 - 12x + 9}{2x^3 - x^2 - 15x}$$

$$= \frac{3(x-3)(x-1)}{x(2x+5)(x-3)}$$

$$x = 0, \quad x = -\frac{5}{2}, \quad \text{or } x = 3.$$

**Domain:**  $\left(-\infty, -\frac{5}{2}\right) \cup \left(-\frac{5}{2}, 0\right) \cup (0, 3) \cup (3, \infty)$

One more time ...

$$f(x) = \frac{3x^2 - 12x + 9}{2x^3 - x^2 - 15x}$$

$$= \frac{3(x-3)(x-1)}{x(2x+5)(x-3)}$$

$$x = 0, \quad x = -\frac{5}{2}, \quad \text{or } x = 3.$$

Which restrictions are removable discontinuities,  
and which are vertical asymptotes??

One more time ...

$$f(x) = \frac{3x^2 - 12x + 9}{2x^3 - x^2 - 15x}$$

$$= \frac{3(x-3)(x-1)}{x(2x+5)(x-3)}$$

$$x = 0, x = -\frac{5}{2}, \text{ or } x = 3.$$

Removable discontinuities happen at cancelled factors, so, there is a removable discontinuity at \_\_\_\_\_.  
Vertical asymptote lines happen at the remaining denominator factors, so there are vertical asymptotes at \_\_\_\_\_.

One more time ...

$$f(x) = \frac{3x^2 - 12x + 9}{2x^3 - x^2 - 15x}$$

$$= \frac{3(x-3)(x-1)}{x(2x+5)(x-3)}$$

$$x = 0, x = -\frac{5}{2}, \text{ or } x = 3.$$

Removable discontinuities happen at cancelled factors, so, there is a removable discontinuity at  $x=3$ .  
Vertical asymptote lines happen at the remaining denominator factors, so there are vertical asymptotes at  $x=0$  and  $x=-5/2$ .

Then there are horizontal asymptotes ...



### Key Concept


#### Finding Horizontal Asymptotes

The rational function  $f(x) = \frac{p(x)}{q(x)}$ , where the degree of  $p(x)$  is  $n$  and the degree of  $q(x)$  is  $m$ , has the following characteristics:

- If  $n < m$ , then the function has a horizontal asymptote at  $y = 0$ .
- If  $n = m$ , then the function has a horizontal asymptote at  $y = \frac{a}{b}$ , where  $a$  is the leading coefficient of  $p$  and  $b$  is the leading coefficient of  $q$ .
- If  $n > m$ , then there is no horizontal asymptote.

Then there are horizontal asymptotes ...

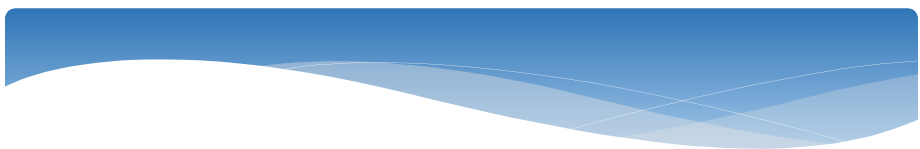
In other words ...



Then there are horizontal asymptotes ...

**1<sup>st</sup>** Write the numerator and denominator in standard form (descending powers).

**2<sup>nd</sup>** Compare the degrees (highest power) of the numerator and denominator.



Then there are horizontal asymptotes ...

**IF** the top degree is smaller than the bottom degree, then the horizontal asymptote is the line  $y=0$ .

**IF** the degrees are the same, then the horizontal asymptote is the line  $y=$  the fraction made by the leading coefficients.

**IF** the top degree is larger than the bottom degree, then there is no horizontal asymptote line.



**PRACTICE:**

$$f(x) = \frac{x^2}{x-6}$$

**Degree?****Degree?****Horizontal  
asymptote?****PRACTICE:**

$$f(x) = \frac{x^2}{x-6}$$

**Degree 2****Degree 1****Horizontal  
asymptote:****Top is larger, so none.**

**PRACTICE:**

$$g(x) = \frac{2x^3 + 7}{x^4 - 3x^2 + 2}$$

**Degree?****Degree?****Horizontal  
asymptote?****PRACTICE:**

$$g(x) = \frac{2x^3 + 7}{x^4 - 3x^2 + 2}$$

**Degree 3****Degree 4****Horizontal  
asymptote:****Top is smaller, so  
asymptote at  $y=0$ .**

**PRACTICE:**

$$h(x) = \frac{3x^2 - 1}{4x^2 - 2x - 5}$$

**Degree?****Degree?****Horizontal  
asymptote?****PRACTICE:**

$$h(x) = \frac{3x^2 - 1}{4x^2 - 2x - 5}$$

**Degree 2****Degree 2****Horizontal  
asymptote:****Same, so  
asymptote at  $y=3/4$**

**NOTE:**

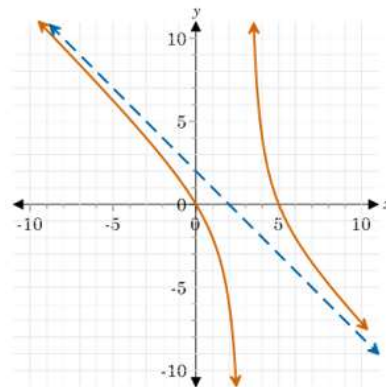
**For this pattern, double check  
if it is in standard form.**

**And always watch the signs.**

**And one more thing . . .**

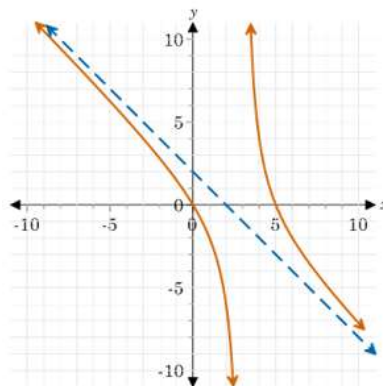
**IF the top degree is  
exactly one more than  
the bottom degree . . .**

**THEN you have a  
Slant Asymptote!**



**Slant Asymptote:**

The equation for this line will be what you get from dividing the top by the bottom, but without the remainder.



Yep, this means polynomial long division.

**Slant Asymptote:**

The equation for this line will be what you get from dividing the top by the bottom, but without the remainder.

$$f(x) = \frac{x^2 - 3x + 1}{x - 4}$$

$$\begin{array}{r} x+1 \\ x-4 \overline{) x^2 - 3x + 1} \\ \underline{x^2 - 4x} \phantom{+ 1} \\ x+1 \\ \underline{x-4} \\ 5 \end{array}$$

Yep, this means polynomial long division.

The slant asymptote for this is the line  $y=x+1$

## OPERATIONS with RATIONAL FUNCTIONS:

**\*\*Just follow the procedures you've always used for fractions!!**

**ADD/SUBTRACT:** Get a common denominator first.

**MULTIPLY:** Top times top & bottom times bottom.

**DIVIDE:** Multiply by the reciprocal.

## Questions??

Review the [Key Terms](#) and [Key Concepts](#) documents for this unit.

Look up the topic at [khanacademy.org](http://khanacademy.org) and [virtualnerd.com](http://virtualnerd.com)

Check our class website at [nca-patterson.weebly.com](http://nca-patterson.weebly.com)

\*Reserve a time for a call with me at  
[jpattersonmath.youcanbook.me](http://jpattersonmath.youcanbook.me)  
We can use the LiveLesson whiteboard  
to go over problems together.

