# Algebra 2 – Things to Remember!

# **Exponents:**

Exponents:  

$$x^{0} = 1$$

$$x^{m} \bullet x^{n} = x^{m+n}$$

$$\frac{x^{m}}{x^{n}} = x^{m-n}$$

$$(x^{n})^{m} = x^{n \bullet m}$$

$$\left(\frac{x}{y}\right)^{n} = \frac{x^{n}}{y^{n}}$$

$$(xy)^{n} = x^{n} \bullet y^{n}$$

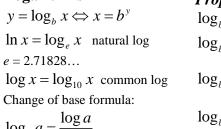
# **Complex Numbers:**

$$\sqrt{-1} = i$$
  $\sqrt{-a} = i\sqrt{a}; a \ge 0$ 
 $i^2 = -1$   $i^{14} = i^2 = -1$  divide exponent by 4, use remainder, solve.
$$(a+bi) \text{ conjugate } (a-bi)$$

$$(a+bi)(a-bi) = a^2 + b^2$$

$$|a+bi| = \sqrt{a^2 + b^2} \text{ absolute value=magnitude}$$

# Logarithms



# Properties of Logs: $\log_b b = 1 \qquad \log_b 1 = 0$ $\log_{b}(m \cdot n) = \log_{b} m + \log_{b} n$ $\log_b\left(\frac{m}{n}\right) = \log_b m - \log_b n$ $\log_{h}(m^{r}) = r \log_{h} m$

$$\log_b a = \frac{\log a}{\log b}$$

$$\log_b (m') = r \log_b m$$
Domain:  $\log_b x$  is  $x > 0$ 

# **Factoring:**

Look to see if there is a GCF (greatest common factor) first. ab + ac = a(b+c)

$$x^{2} - a^{2} = (x - a)(x + a)$$

$$(x + a)^{2} = x^{2} + 2ax + a^{2}$$

$$(x - a)^{2} = x^{2} - 2ax + a^{2}$$

# **Factor by Grouping:**

$$x^{3} + 2x^{2} - 3x - 6$$
 $(x^{3} + 2x^{2}) - (3x + 6)$  group
 $x^{2}(x+2) - 3(x+2)$  factor each
 $(x^{2} - 3)(x+2)$  factor

**Variation:** always involves the constant of proportionality, k. Find k, and then proceed.

**Direct variation:** y = kx

**Inverse variation:**  $y = \frac{k}{2}$ 

Varies jointly: y = kxi

Combo: Sales vary directly with advertising and inversely with candy cost.

# **Exponentials** $e^x = \exp(x)$

 $b^x = b^y \rightarrow x = y \quad (b > 0 \text{ and } b \neq 1)$ If the bases are the same, set the exponents equal and solve.

# **Solving exponential equations:**

- 1. Isolate exponential expression.
- 2. Take *log* or *ln* of both sides.
- 3. Solve for the variable.

ln(x) and  $e^x$  are inverse functions

$$\ln e^{x} = x \qquad e^{\ln x} = x$$

$$\ln e = 1 \qquad e^{\ln 4} = 4$$

$$e^{2\ln 3} = e^{\ln 3^{2}} = 9$$

# **Absolute Value:** |a| > 0

$$|a| = \begin{cases} a; & a \ge 0 \\ -a; & a < 0 \end{cases}$$

$$|m| = b \implies m = -b \text{ or } m = b$$

$$|m| < b \implies -b < m < b$$

$$|m| > b \implies m > b \text{ or } m < -b$$

**Quadratic Equations:**  $ax^2 + bx + c = 0$  (Set = 0.)

Solve by factoring, completing the square, quadratic formula.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$b^2 - 4ac > 0 \text{ two real unequal roots}$$

$$b^2 - 4ac = 0 \text{ repeated real roots}$$

$$b^2 - 4ac < 0 \text{ two complex roots}$$

Square root property: If  $x^2 = m$ , then  $x = \pm \sqrt{m}$ 

Completing the square:  $x^2 - 2x - 5 = 0$ 

- 1. If other than one, divide by coefficient of  $x^2$
- 2. Move constant term to other side  $x^2 2x = 5$
- 3. Take half of coefficient of x, square it, add to both sides

$$x^2 - 2x + \boxed{1} = 5 + \boxed{1}$$

- 4. Factor perfect square on left side.  $(x-1)^2 = 6$
- 5. Use square root property to solve and get two answers.  $x = 1 \pm \sqrt{6}$

**Sum of roots**: 
$$r_1 + r_2 = -\frac{b}{a}$$
 **Product of roots**:  $r_1 \cdot r_2 = \frac{c}{a}$ 

**Inequalities:**  $x^2 + x - 12 \le 0$  Change to =, factor, locate critical points on number line, check each section.

$$(x+4)(x-3) = 0$$

$$x = -4; x = 3$$
false
true
false

 $-4 \le x \le 3$  or [-4, 3] (in interval notation) **ANSWER:** 

**Radicals:** Remember to use fractional exponents.

$$\sqrt[n]{x} = x^{\frac{1}{a}} \qquad x^{\frac{m}{n}} = \sqrt[n]{x^m} = \left(\sqrt[n]{x}\right)^m$$

$$\sqrt[n]{a^n} = a \qquad \sqrt[n]{ab} = \sqrt[n]{a} \cdot \sqrt[n]{b} \qquad \sqrt[n]{\frac{a}{b}} = \frac{\sqrt[n]{a}}{\sqrt[n]{b}}$$

**Simplify**: look for perfect powers.

$$\sqrt{x^{12}y^{17}} = \sqrt{x^{12}y^{16}y} = x^{6}y^{8}\sqrt{y}$$

$$\sqrt[3]{72x^{9}y^{8}z^{3}} = \sqrt[3]{8 \cdot 9x^{8}xy^{8}z^{3}} = 2x^{2}y^{2}z\sqrt[3]{9x}$$

Use conjugates to rationalize denominators:

$$\frac{5}{2+\sqrt{3}} \cdot \frac{2-\sqrt{3}}{2-\sqrt{3}} = \frac{10-5\sqrt{3}}{4-2\sqrt{3}+2\sqrt{3}-\sqrt{9}} = 10-5\sqrt{3}$$

**Equations:** isolate the radical; square both sides to eliminate radical; combine; solve.

$$2x - 5\sqrt{x} - 3 = 0 \rightarrow (2x - 3)^{2} = (5\sqrt{x})^{2}$$
$$4x^{2} - 12x + 9 = 25x \rightarrow solve: x = 9; x = 1/4$$

CHECK ANSWERS. Answer only x = 9.

**Functions:** A function is a set of ordered pairs in which each x-element has only ONE y-element associated with it.

**Vertical Line Test:** is this graph a function?

**Domain:** x-values used; **Range:** y-values used **Onto:** all elements in B used.

**1-to-1:** no element in B used more than once.

**Composition:**  $(f \circ g)(x) = f(g(x))$ 

**Inverse functions** f & g: f(g(x)) = g(f(x)) = x

**Horizontal line test:** will inverse be a function?

#### **Transformations:**

-f(x) over x-axis; f(-x) over y-axis f(x+a) horizontal shift; f(x)+a vertical shift f(ax) stretch horizontal; af(x) stretch vertical

## **Working with Rationals (Fractions): Simplify:**

remember to look for a factoring of -1:

$$\frac{3x-1}{1-3x} = \frac{-1(-3x+1)}{1-3x} = -1$$

**Add:** Get the common denominator.

Factor first if possible:

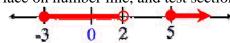
**Multiply and Divide:** Factor First

## **Rational Inequalities**

$$\frac{x^2 - 3x - 15}{x - 2} \ge 0$$
 The critical values

from factoring the numerator are -3, 5. The denominator is zero at x = 2.

Place on number line, and test sections.



## **Solving Rational Equations:**

Get rid of the denominators by mult, all terms by common denominator.

$$\frac{22}{2x^2 - 9x - 5} - \frac{3}{2x + 1} = \frac{2}{x - 5}$$

multiply all by  $2x^2-9x-5$  and get

$$22 - 3(x - 5) = 2(2x + 1)$$

$$22 - 3x + 15 = 4x + 2$$

$$37 - 3x = 4x + 2$$

$$35 = 7x$$

$$5 = x$$

Great! But the only problem is that x = 5 does not CHECK!!!! There is no solution. Extraneous root.

Motto: Always CHECK ANSWERS.

## **Sequences**

**Arithmetic:** 
$$a_n = a_1 + (n-1)d$$

$$S_n = \frac{n(a_1 + a_n)}{2}$$

**Geometric:**  $a_n = a_1 \cdot r^{n-1}$ 

$$S_n = \frac{a_1(1-r^n)}{1-r}$$

**Recursive:** Example:

$$a_1 = 4;$$
  $a_n = 2a_{n-1}$ 

# **Equations of Circles:** $x^2 + y^2 = r^2$ center origin $(x-h)^2 + (y-k)^2 = r^2$ center at (h,k) $x^2 + y^2 + Cx + Dy + E = 0$ standard form

#### **Complex Fractions:**

Remember that the fraction bar means divide:

Method 1: Get common denominator top and bottom

Method 1: Get common denominator top and bottom
$$\frac{\frac{2}{x^{2}} - \frac{4}{x}}{\frac{4}{x} - \frac{2}{x^{2}}} = \frac{\frac{2 - 4x}{x^{2}}}{\frac{4x - 2}{x^{2}}} = \frac{2 - 4x}{x^{2}} \div \frac{4x - 2}{x^{2}} = \frac{2 - 4x}{x^{2}} \cdot \frac{\cancel{x}^{2}}{\cancel{4x} - 2} = -1$$

Method 2: Mult. all terms by common denominator for all.

$$\frac{\frac{2}{x^{2}} - \frac{4}{x}}{\frac{4}{x} - \frac{2}{x^{2}}} = \frac{x^{2} \cdot \frac{2}{x^{2}} - x^{2} \cdot \frac{4}{x}}{x^{2} \cdot \frac{4}{x} - x^{2} \cdot \frac{2}{x^{2}}} = \frac{2 - 4x}{4x - 2} = -1$$

#### **Binomial Theorem:**

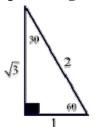
$$(a+b)^n = \sum_{k=0}^n \binom{n}{k} a^{n-k} b^k$$

# Trigonometry – Things to Remember!

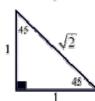


**Arc Length of a Circle** =  $\theta r$  (in radians)

# **Special Right Triangles**



 $30^{\circ}$ - $60^{\circ}$ - $90^{\circ}$  triangle side opposite  $30^{\circ} = \frac{1}{2}$  hypotenuse side opposite  $60^{\circ} = \frac{1}{2}$  hypotenuse  $\sqrt{3}$ 



45°-45°-90° triangle hypotenuse = leg  $\sqrt{2}$ leg =  $\frac{1}{2}$  hypotenuse  $\sqrt{2}$ 

**Law of Sines:** uses 2 sides and 2 angles  $\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$  Has an ambiguous case.

**Law of Cosines:** uses 3 sides and 1 angle  $c^2 = a^2 + b^2 = 2ab \cos C$ 

**Area of triangle:**  $A = \frac{1}{2} ab \sin C$ **Area of parallelogram:**  $A = ab \sin C$ 

#### **Pythagorean Identities:**

$$\sin^2 \theta + \cos^2 \theta = 1$$
  $\tan^2 \theta + 1 = \sec^2 \theta$   
  $1 + \cot^2 \theta = \csc^2 \theta$ 

# **Radians and Degrees**

Change to radians multiply by  $\frac{\pi}{180}$ 

Change to degrees multiply by  $\frac{180}{\pi}$ 

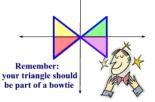
**Quadrantal angles** – 0, 90, 180, 270

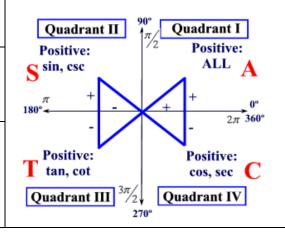
**CoFunctions:** examples  $\sin \theta = \cos(90^{\circ} - \theta)$ :  $\tan \theta = \cot(90^{\circ} - \theta)$ 

#### **Inverse notation:**

 $\arcsin(x) = \sin^{-1}(x)$   $\arccos(x) = \cos^{-1}(x)$  $\arctan(x) = \tan^{-1}(x)$ 

# Reference triangles are drawn to the x-axis.





## **Trig Functions**

$$\sin \theta = \frac{o}{h}; \cos \theta = \frac{a}{h}; \tan \theta = \frac{o}{a}$$

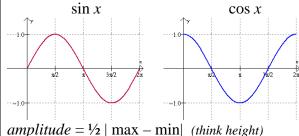
$$\csc \theta = \frac{h}{o}; \sec \theta = \frac{h}{a}; \cot \theta = \frac{a}{o}$$

### **Reciprocal Functions**

$$\sin \theta = \frac{1}{\csc \theta}; \quad \cos \theta = \frac{1}{\sec \theta}; \quad \tan \theta = \frac{1}{\cot \theta}$$
$$\csc \theta = \frac{1}{\sin \theta}; \quad \sec \theta = \frac{1}{\cos \theta}; \quad \cot \theta = \frac{1}{\tan \theta}$$

$$\tan \theta = \frac{\sin \theta}{\cos \theta} \qquad \cot \theta = \frac{\cos \theta}{\sin \theta}$$

# **Trig Graphs**



period = horizontal length of 1 complete cycle

 $frequency = number of cycles in 2 \pi$ 

sinusoidal curve = any curve expressed as  $y = A \sin(B(x - C)) + D$ 

phase shift = measure of horizontal shifting

# Statistics and Probability – Things to Remember!

#### **Statistics:**

$$mean = \overline{x} = \frac{x_1 + x_2 + ... + x_n}{n} = \frac{1}{n} \sum_{i=1}^{n} x_i$$

median = middle number in ordered data
mode = value occurring most often

range = difference between largest and smallest

#### mean absolute deviation (MAD):

$$population \ MAD = \frac{1}{n} \sum_{i=1}^{n} |x_i - \overline{x}|$$

#### variance:

population variance = 
$$(\sigma x)^2 = \frac{1}{n} \sum_{i=1}^{n} (x_i - \overline{x})^2$$

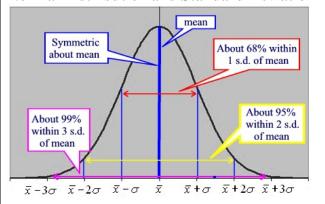
#### standard deviation:

population standard deviation =

$$\sigma x = \sqrt{\frac{1}{n} \sum_{i=1}^{n} \left( x_i - \overline{x} \right)^2}$$

Sx = sample standard deviation  $\sigma_x =$  population standard deviation

#### **Normal Distribution and Standard Deviation**



## **Binomial Probability**

$$_{n}C_{r} \bullet p^{r} \bullet q^{n-r}$$
 "exactly"  $r$  times  
or  $\binom{n}{r} \bullet p^{r} \bullet (1-p)^{n-r}$ 

[TI Calculator: binompdf(n, p, r)]

When computing "at least" and "at most" probabilities, it is necessary to consider, in addition to the given probability,

• all probabilities larger than the given probability ("at least")

[TI Calculator: 1 – binomcdf(n, p, r-1)]

• all probabilities smaller than the given probability ("at most")

[TI Calculator: binomcdf(n, p, r)]

#### **Probability**

**Permutation:** without replacement and order matters

$$_{n}P_{r}=\frac{n!}{(n-r)!}$$

**Combination:** without replacement and order does not matter

$$_{n}C_{r} = {n \choose r} = \frac{_{n}P_{r}}{r!} = \frac{n!}{r!(n-r)!}$$

#### **Empirical Probability**

$$P(E) = \frac{\text{# of times event } E \text{ occurs}}{\text{total # of observed occurrences}}$$

#### **Theoretical Probability**

$$P(E) = \frac{n(E)}{n(S)} = \frac{\text{# of outcomes in } E}{\text{total # of outcomes in } S}$$

$$P(A \text{ and } B) = P(A) \cdot P(B)$$
  
for independent events  
 $P(A \text{ and } B) = P(A) \cdot P(B|A)$   
for dependent events

$$P(A') = 1 - P(A)$$

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$
  
for not mutually exclusive

$$P(A ext{ or } B) = P(A) + P(B)$$
  
for mutually exclusive

$$P(B \mid A) = \frac{P(A \text{ and } B)}{P(A)}$$
 (conditional)